Knowledge Organiser - Year 1 Unit 4

Musical Spotlight: Learning to Listen

Social Question: How Does Music Help Us to Understand Our Neighbours?

Name:

Class:

Understanding Music	Improvise Together	Listen and Respond
Let's find and keep a steady beat.	Keep a steady beat when improvising.	Listen carefully and copy back the actions.
Play or clap simple rhythmic patterns using long and short sounds.	Clap four-beat rhythms, creating long and short sounds.	Respond to the questions, thinking about the music.
Respond to different high and low pitches.	Improvise using one, two or three notes, using C, D and E. C D E How many notes did you improvise with?	Enjoy some 'Did You Know?' facts about the song.

SONG 1 **Days Of The Week** Style: Jazz: Swing	SONG 2 **Name Song** Style: Pop	SONG 3 **Cuckoo** Style: Waltz	SONG 4 **Upside Down** Style: Waltz	SONG 5 **Hush Little Baby** Style: Lullaby	SONG 6 **Who Took The Cookie?** Style: Pop
Vocal Sing a melody that has long and short rhythms and high and low sounds. **Instrumental** Which part did you play? Part 1: F, G, A Part 2: F, G **Improvise/Compose** Which notes or symbols did you improvise and/or compose with?	**Vocal** Sing a melody that travels up and down (ascending and descending) in tiny steps. **Instrumental** Which part did you play? Part 1: C, D, E Part 2: C, D **Improvise/Compose** Which notes or symbols did you improvise and/or compose with?	**Vocal** Sing a melody to a Waltz. Did you hear a cuckoo sound through the melody? **Instrumental** Which part did you play? Part 1: C, D, E Part 2: C, D **Improvise/Compose** Which notes or symbols did you improvise and/or compose with?	**Vocal** Sing the melody to a Waltz. What did the lyrics mean to you? What was your favourite line in the song? Which actions would you put to this song? **Compose** Which notes or symbols did you compose with?	**Vocal** Sing a song gently and quietly. Did you stand nicely when performing the song? What did the words mean to you?	**Vocal** Sing the song to a Hip Hop backing track, clearly and rhythmically. Did you call out the various characters? **Perform** Which songs did you perform? Which was your favourite?